

16-19 Tuition Fund



Statement:

The 16-19 tuition fund is a £96 million fund, this money is ring fenced for schools, colleges, and independent training providers to support small group tuition for students in Maths, English and vocational courses where learning has been disrupted due to the COVID-19 outbreak.

Bridge Training is eligible to receive funding and we will be using this to support our students who did not achieve Grade 4 or above in GCSE Maths and English. Tuition will take place in groups of no more than 5 and will be prioritised for students with My Plans, My Plans+ and those with Special Educational Needs and Disabilities (SEND) or are classed as disadvantaged students.

Bridge Training has a robust system to enable bespoke intervention and support for these students who fall within this category. We are committed to

- allocating resources to support any student who has not achieved their grade 4 in GCSE English and/or maths.
- ensuring that learners who fall into this category receive extra tuition above and beyond their normal programme of study.
- providing high quality small group and 1-2-1 tuition with specialist staff
- prioritising learners for extra tuition to ensure that those who need extra support most, receive it first.

Intent:

Following on from the national lockdowns, for some students a recovery plan is needed to ensure they can catch up on any lost knowledge to allow them to work towards and beyond the expected level of progress. Moving to home learning as a means of education, for some students did not work, significantly affected were those that were vulnerable or at risk. The most significant area of detrimental impact on learning was Maths, English and some vocational subjects.

Maths and English teachers and/or a TA to assist in vocational assignments (to check vocational submissions across provision), study skills and extra-curricular Maths & English where learning has been disrupted and/or assessment has been deferred because of lockdown. Bridge Training will pay particular attention to those with a My Plan, My Plan+ and those with an EHCP, particularly where they have experienced additional disruption to learning because of their specific needs and disabilities.

The fund will be used to support and provide additional tuition above and beyond planned delivery in individuals timetables.

Implementation:

Small group tuition delivered in a dedicated classroom and/or on-line; group size will not exceed 5 at any one time. Mixed ability bookable slots either in the Resource Learning Centre or on-line with qualified Maths & English specialists. One-to-one teaching will also be available for those students who have barriers and/or difficulties.

The sessions will be planned into the learner's timetable. The idea being two-fold, mainly that it gives the student opportunity to pick up on any disrupted and accelerate

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learning so that disruption would be offset in national lockdowns. The subject of the sessions may be for any part of their programme and not just limited to Maths and English and will be delivered by teachers with the relevant subject specialism, skills, and experience.

The additional sessions will be solely for their existing study programme aims with the objective of moving them closer to their progression route more quickly.

Recording of this activity will take place and be documented in the learning file.

Criteria:

- Students who have not achieved a Grade 4 or above in English and Maths
- Students who have exceptionally low levels in Maths and English (Entry Levels)
- Students with a My Plan, My Plan + and/or an EHCP where additional support has been identified
- Students who did not engage and/or take exams in the academic year of 19/20 due to the restrictions on the examinations process and Government Guidance
- Students who were not able to undertake assessment opportunities and where adaptations to assessment could not met
- Students who are classed and identified as Vulnerable or disadvantaged by targeting those who are on Discretionary, Bursary and Free School Meal entitlements

Evidence required for those who are eligible:

- MIAP records
- My Plans, My Plan+, EHCP
- English and Maths Tracker Sheets
- Vocational Trackers and CAG Spreadsheets
- Discretionary, Bursary and FSM evidence
- Assessment of need

Impact:

The impact of this statement is

- Students will have access to additional support that will enable them to develop achieve.
- Students will be ready for the next stage of education, employment, or training and understand that these sessions will enhance progression to reach the end goal.